

# **Briefing on Submission of School Data and Selection of Special Arrangements (Primary 3 Tryout Study Plan )**

21 March 2016

# Selection of Special Arrangements

## Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral & Written Assessments
- Timeline:

21 Mar – 6 April 2016	Select special arrangements online
8 Apr 2016	Deadline for updating student information for Oral Assessments
9 May 2016	Deadline for updating student information for Written Assessments



# Selection of Special Arrangements

## Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
- With written reports issued by ***relevant professionals***
- With ***the approval of Principal*** and the ***Records of support and assessment accommodation*** provided by school



# Selection of Special Arrangements

## Selection Principles (cont'd)

### 8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難(讀寫障礙)
2	Intellectual Disability	智力障礙
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視力障礙
7	Hearing Impairment	聽力障礙
8	Speech & Language Impairment	言語障礙

# Selection of Special Arrangements

## Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
  1. obtain the ***consent of parents*** in advance;
  2. make reference to the ***advice of related professionals, teachers, parents*** and ***recent special arrangements in internal exams***;
  3. extend assessment time to ***no more than 25% of the original total time***;
  4. do NOT need to inform HKEAA any special ***seating arrangements in the classroom***



# Selection of Special Arrangements

## Selection Guidelines

- May select ***more than one special arrangement*** for each student
- All students receiving WS0, WS3 to WS7 will not be included in the ***“Student Sample List”*** of Oral Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral Assessments



# Selection of Special Arrangements

## Selection Guidelines (cont'd)

- May apply for ***special arrangements other than WS0 to WS7*** for students with other special needs
- The requested arrangements should be practicable in a public assessment setting and without contributing to any unfair advantage over other students, e.g. Using ***screen reader*** for students with Visual Impairment
- Application for those special arrangements should be submitted to HKEAA **by 6 April 2016**  
(Late application will not be accepted)



# Selection of Special Arrangements

**NEW**

## WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Severe Speech & Language Impairment





# Selection of Special Arrangements

## WS1 - Non-Chinese Speaking Students

- School ***should arrange all WS1 students to take part in the whole assessment*** (including the Chinese Language, English Language and Mathematics Assessments)



# Selection of Special Arrangements



WS1 - NCS Students (cont'd)

For Chinese Oral Assessment

- If WS1 students are selected for the Chinese Oral Assessment, they will be provided a bilingual instruction sheet



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Written Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Audio-visual, Writing and Reading assessments



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Reading Assessment

- An enhanced instruction on answering questions for P3 Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud the writing topic to NCS students.
- These students should be arranged to take the assessment separately.



# Selection of Special Arrangements

## WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment





# Selection of Special Arrangements

## WS3 - Exemption from the whole assessment



- For students with Severe Visual Impairment or Intellectual Disability



# Selection of Special Arrangements

## WS4 - Exemption from the Listening and CAV assessments

- For students with Moderately-severe, Severe and Profound Hearing Impairment



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Physical Disability, etc.
- A3 question-answer booklets will be provided



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Speech & Language Impairment, Visual Impairment, Hearing Impairment, etc.
- Should make reference to recent special arrangements in internal exam



# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening, CAV and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

## Supplementary Reports

### Supplementary report 1:

Results of all students except those of WS1 students

### Supplementary report 2:

Results of all students except those of WS1, WS2, WS4, WS6 and WS7 students



# Selection of Special Arrangements

## Frequently Asked Questions

- Why a WS2 student is required to take part in the Chinese Oral Assessment in Cantonese when s/he is selected?

**If the school selects “Cantonese” as the medium of the Chinese Oral Assessment for all P3 classes, the WS2 student will also be required to take the assessment in Cantonese. *[refer to slide 40]***





# Selection of Special Arrangements

## Frequently Asked Questions

- What is the criteria of time extension for a WS7 student?

**No more than 25% of the original total time. Students with severe visual impairment or physical disability may need a longer extended time according to the advice of related professionals. *[refer to slide 74]***



Thank you!

