Briefing on Submission of School Data and Selection of Special Arrangements (Primary 3 Tryout Study Plan)

21 March 2016



Selection Principles

- Refer to "Guidelines on Selection of Special Arrangements"
- For Oral & Written Assessments
- Timeline:

21 Mar – 6 2016	6 April	Select special arrangements online
8 Apr 2016	6	Deadline for updating student information for Oral Assessments
9 May 201	6	Deadline for updating student information for Written Assessments

Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
- With written reports issued by *relevant professionals*
- With the approval of Principal and the Records of support and assessment
 accommodation provided by school



Selection Principles (cont'd)

8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難(讀寫障礙)
2	Intellectual Disability	智力障礙
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視力障礙
7	Hearing Impairment	聽力障礙
8	Speech & Language Impairment	言語障礙

Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
 - 1. obtain the *consent of parents* in advance;
 - 2. make reference to the *advice of related professionals, teachers, parents* and *recent special arrangements in internal exams*;
 - 3. extend assessment time to *no more than 25% of the original total time*;



4. do NOT need to inform HKEAA any special seating arrangements in the classroom

Selection Guidelines

- May select more than one special arrangement for each student
- All students receiving WS0, WS3 to WS7 will not be included in the "Student Sample List" of Oral Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral Assessments

Selection Guidelines (cont'd)

- May apply for special arrangements other than WS0 to WS7 for students with other special needs
- The requested arrangements should be practicable in a public assessment setting and without contributing to any unfair advantage over other students, e.g. Using *screen reader* for students with Visual Impairment
- Application for those special arrangements should be submitted to HKEAA <u>by 6 April 2016</u> (Late application will not be accepted)

WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Severe Speech & Language Impairment



WS1 - Non-Chinese Speaking Students

 School should arrange all WS1 students to take part in the whole assessment (including the Chinese Language, English Language and Mathematics Assessments)



WS1 - NCS Students (cont'd)

For Chinese Oral Assessment

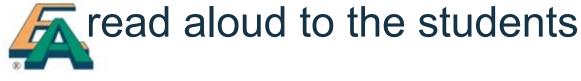
 If WS1 students are selected for the Chinese Oral Assessment, they will be provided a bilingual instruction sheet



WS1 - NCS Students (cont'd)

Arrangement in CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options



WS1 - NCS Students (cont'd)

For Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



WS1 - NCS Students (cont'd)

For Chinese Written Assessments

 Separate bilingual instruction sheets will be provided for Chinese Listening, Audio-visual, Writing and Reading assessments



WS1 - NCS Students (cont'd)

Arrangement in Chin Reading Assessment

- An enhanced instruction on answering questions for P3 Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students



These students should be arranged to take the assessment separately

WS1 - NCS Students (cont'd)

For Chinese Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud the writing topic to NCS students.
- These students should be arranged to take the assessment separately.



WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment



WS3 - Exemption from the whole assessment

 For students with Severe Visual Impairment or Intellectual Disability



WS4 - Exemption from the Listening and CAV assessments

 For students with Moderately-severe, Severe and Profound Hearing Impairment



WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Physical Disability, etc.
- A3 question-answer booklets will be provided



WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Speech & Language Impairment, Visual Impairment, Hearing Impairment, etc.
- Should make reference to recent special arrangements in internal exam



WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening, CAV and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students
 requiring special arrangements



Supplementary Reports

Supplementary report 1:

Results of all students except those of WS1 students

Supplementary report 2:

Results of all students except those of WS1, WS2, WS4, WS6 and WS7 students



Frequently Asked Questions

 Why a WS2 student is required to take part in the Chinese Oral Assessment in Cantonese when s/he is selected?

If the school selects "Cantonese" as the medium of the Chinese Oral Assessment for all <u>P3</u> classes, the WS2 student will also be required to take the assessment in Cantonese. [refer to slide 40]



Frequently Asked Questions

 What is the criteria of time extension for a WS7 student?

No more than 25% of the original total time. Students with severe visual impairment or physical disability may need a longer extended time according to the advice of related professionals. *[refer to slide 74]*



Thank you!

